



King George V Primary School

Curriculum Skills Progression Map

Subject Area: Modern Foreign Languages (MFL)

Skill	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listening			<p>I can understand a few familiar spoken words and phrases - e.g.</p> <ul style="list-style-type: none"> teacher's instructions days of the week a few words in a song colours numbers 	<p>I can understand a range of familiar spoken phrases - e.g.</p> <ul style="list-style-type: none"> basic phrases concerning myself, my family and school <p>Respond to a clear model of language.</p>	<p>I can understand the main points from a spoken passage made up of familiar language - e.g.</p> <ul style="list-style-type: none"> short rhyme or song basic telephone message weather forecast 	<p>I can understand the main points and some of the detail from a short spoken passage - e.g.</p> <ul style="list-style-type: none"> sentences describing what people are wearing an announcement
Speaking			<p>I can say and/or repeat a few words and short simple phrases - e.g.</p> <ul style="list-style-type: none"> what the weather is like naming classroom objects <p>I know how to pronounce some single letter sounds.</p> <p>I can imitate correct pronunciation with some success.</p>	<p>I can answer simple questions and give basic information - e.g.</p> <ul style="list-style-type: none"> about the weather brothers and sisters pets <p>I know how to pronounce all single letter sounds.</p> <p>I can show an awareness of sound patterns.</p> <p>I can be clearly understood.</p>	<p>I can ask and answer simple questions- e.g.</p> <ul style="list-style-type: none"> taking part in an interview/survey about pets/favourite food talking to a friend about hobbies <p>I can talk about personal interests.</p> <p>I know how to pronounce some letter strings.</p>	<p>I can take part in a simple conversation.</p> <p>I can express an opinion.</p> <p>I know how to pronounce a range of letter strings.</p> <p>I can begin to understand how accents change letter sounds.</p> <p>I can substitute items of vocabulary to vary questions or statements.</p> <p>Pronunciation is becoming more accurate and intonation is being developed.</p>

<p>Reading</p>			<p>I can recognise and read out a few familiar words or phrases - e.g.</p> <ul style="list-style-type: none"> • from stories and rhymes • labels on familiar objects • the date <p>I can use visual clues to help with reading.</p>	<p>I can understand some familiar written phrases - e.g.</p> <ul style="list-style-type: none"> • simple weather phrases • basic descriptions of objects 	<p>I can understand the main point(s) from a short written text - e.g.</p> <ul style="list-style-type: none"> • simple messages on a postcard/in an email <p>I can match sound to print by reading aloud familiar words and phrases.</p> <p>I can use a book or glossary to find out the meanings of new words.</p>	<p>I can understand the main points and some of the detail from a short written text.</p> <p>I can begin to read independently.</p> <p>I can use a bilingual dictionary to look up new words.</p>
<p>Writing</p>			<p>I can write or copy simple words and/or symbols correctly - e.g.</p> <ul style="list-style-type: none"> • personal information such as age • numbers • colours • objects <p>I can select appropriate words to complete short phrases or sentences.</p>	<p>I can write one or two short sentences with support e.g. a model or fill in the words on a simple form - e.g.</p> <ul style="list-style-type: none"> • shopping list • holiday greetings by email/postcard <p>I can begin to spell some commonly used words correctly.</p>	<p>I can write a few short sentences with support using already learnt - e.g.</p> <ul style="list-style-type: none"> • postcard • simple note or message • identity card <p>I can spell words that are readily understandable.</p>	<p>I can write a short text on a familiar topic, adapting language already learnt.</p> <p>I can spell commonly used words correctly.</p>
<p>Intercultural Understanding</p>			<p>I can understand and respect that there are people and places in the world around me that are different to where I live and play.</p> <p>I can understand that some people speak a different language to my own.</p>	<p>I can identify similarities and differences in my culture to that of another.</p> <p>I can talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.</p>	<p>I can respect and understand cultural diversity.</p> <p>I can understand how symbols, objects and pictures can represent a country.</p>	<p>I can talk about, discuss and present information about a particular country's culture.</p> <p>I can begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war.</p>